

BOOSTING CIRCULAR ECONOMY COMPETENCES FOR STEM TEACHERS

NOVEMBER 2024

2ND NEWSLETTER

IN THIS NEWSLETTER: 、

- Focus on the **Train the Trainers activity** in Belgrade (Serbia);
- Circular STEM Training Development: conclusion and delivery of the project product.



FOCUS ON EXPERIENCE IN BELGRADE, SERBIA

On 11 April 2024, the **second Transnational Project Meeting of Circular STEM project** was held in Belgrade, Serbia, hosted by ICE (Institut za moderno obrazovanje/Institute for Contemporary Education).

The meeting's objective was to monitor and consolidate ongoing activities and to outline future steps.



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TRAIN THE TRAINERS ACTIVITIES 挙

In addition to the second TPM, ICE also hosted the TRAIN THE TRAINERS activity from 9-10 April 2024. This event constituted a training experience for the project partners, in which the methodologies developed latest by the consortium were made available to the trainers. combination of theoretical insights Α and practical exercises enabled participants to explore modules designed to assist STEM integrating circular teachers in economy competencies into school curricula.





COLLABORATION AND GROWTH

two-dav event fostered The а collaborative environment conducive to the exchange of ideas and best practices. This event served to reinforce the project's dedication to furnishing pioneering training resources for sustainability-oriented education.







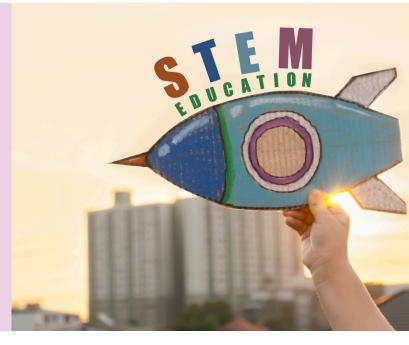


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CIRCULAR STEM TRAINING OVERVIEW

It's time to announce the **completion of the project's Training Methodology.** This is a key step towards integrating circular economy skills into the teaching of STEM subjects. The work carried out by the partners over the last few months has laid the basis for the creation of an innovative approach to support teachers in promoting sustainability through interdisciplinary teaching methods.



ACHIEVEMENTS:



Development of a training methodology that enables teachers to integrate circular economy concepts into their STEM lessons.

Provide teachers with comprehensive materials to enhance their digital and entrepreneurial skills, thus enriching their teaching approach.





Provide educational content based on real-world challenges, stimulating students' creativity and ability to solve sustainability-related problems.



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Today, 8 November 2024, an online Transnational Project Meeting was held between the project partners to take stock of ongoing activities. Progress in the development of the Toolbox and preliminary tests was discussed, as well as the start of activities related to the EU Policy Paper. An update on the project's dissemination activities was also shared, in order to involve the target group and disseminate the project results as widely as possible.

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