



GENDERATE

GENDER MAINSTREAMING IN TECHNICAL VOCATIONAL EDUCATION AND TRAINING PROVIDERS

Project number: 2023-1-PT01-KA220-VET-000160185

TARGET GROUPS

- Female educators & students in TVET organisations.
- Higher management and decision-making staff of TVET organisations.
- TVET high school students, general education high school students and their parents.
- Enterprises with focus on female led enterprises and TVET sector professionals.

ABOUT THE PROJECT

The **GENDERATE** project aims to:

- Foster the adoption of gender mainstreaming strategies of Technical and Vocational Education and training Institutions.
- Support the TVET institutional transformation by building capacity in the TVET sector at an institutional and individual level.
- Implement new and more relevant teaching and learning approaches that have female students in the center of the educational process
- Empower female students to continue their education in technical professions.
- Enhance the attractiveness and social image of TVET institutions through actions targeting various groups: students, parents, enterprises, decision-makers, and the general public.
- Raise awareness about the gender disparities in the TVET sector and the importance of creating a gender-responsive

Kick off meeting

On 14th March 2024, the first TPM of our project took place in Rome, Italy.

The partners met to analyse the main objectives and works of the project, which will support the efforts of achieving gender equality in TVET, empower female students to join technical and vocational education, and support the efforts of organizations for gender main streaming.

Over the two years of the project, the partners will develop training units for staff, mentoring programmes, and awareness-raising campaigns with the aim of deconstructing gender stereotypes in TVET and professional choices.



Sharing our project during INNOTECH Study Visit

In May, at INNOTECS Study Visit 2024, in Bilbao, Spain, we shared our project and got the feedback from representatives of technical schools around Europe.



Gender equality in TVET

To discuss the results of the students´ survey on the inclusion of the gender perspective in VET, and to provide the partners with a more complex knowledge of gender dynamics within the TVET sector, MARMARA, FORAVE and PIT held Focus Groups with representatives from companies, regional education administrations, TVET administrators and trainers, and school orientation and counselling technicians.



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