

SMACITE project Newsletter #3

The **SMACITE** project aims to address the gap between the skills of technicians and engineers currently working in the field of smart cities, thanks to a new adapted educational programme that will combine technical and non-technical skills (entrepreneurship, environment, etc.)

PROJECT PROGRESS DURING ITS FIRST HALF

We have worked hard during the first half of the project, reaching various major milestones in this journey.

Firstly we defined the "Smart Cities Technician" and "Smart Cities Engineer" emerging job profiles. The two profiles have been mapped to the ESCO labor classification and to the standard EN16234-1:2019 for ICT professional competences.

We also designed both the 1st edition of the **SMACITE curriculum** (see below) and its **learning resources** in the format of documents, presentations and short videos.

The development of a diagnostic tool to identify the training needs of Smart

Cities technicians and engineers and the beta version of a MOOC and Virtual Worlds for the upskilling/reskilling at Smart Cities enabling technologies and horizontal skills was our next task, which we completed successfully. Finally, we have ensured the smooth start of the pilot training by taking all the

necessary actions i.e. the **design of the pilot plan** and **trainers handbook** and the publication of an open call for participation of stakeholders in the pilot training. You can access all published public deliverables at:

Stay tuned for further updates on the project!

https://smacite.eu/index.php/en/results/deliverables

Data analytics and visualization

Machine learning and Big Data

City environment of Aerial Unmanned Vehicles

optimization of urban processes

Drones

3D Printing

urban management

Soft skills

Green skills

context

SMACITE CURRICULUM

Digital skills

Smart Cities Architecture of smart cities solutions and fundamental technologies that

Cloud Computing

enable these deployments to work in smart city applications

Cloud Computing solutions, their advantages and drawbacks for each use case

Internet of Things IoT fundamental concepts, and potential applications in Smart City development

The power of data in decision-making processes, driving city-wide improvements

Machine learning technologies and the role of Artificial Intelligence in the

Cybersecurity Fundamental concepts, technologies, capabilites and main use cases in **Smart Cities**

Core concepts, underlying technologies and applications in the Smart

Blockchain

Core principles on Blockchain technology and its applications in efficient

3D modelling, design, printing and main applications in the Smart City

Autonomous Vehicles Main concepts and technologies used by autonomous vehicles



optimally

Entrepreneurial skills Conceptual framework, content, operating environment of entrepreneurship, and business development fundamentals

Flexibility, communication, teamwork, and more skills that allow learners to perform better, archieve their goals and navigate their environment



while

qualification.

Circular economy, energy preservation and waste management practices

These pilots will take place in Greece, Bulgaria, Italy and Spain; being the

people have registered to participate in the SMACITE project pilots!

Bulgaria 18%

potential participants of the pilots mainly from Greece (49%) and Bulgaria (18%). **Country**

PILOT TRAININGS

After the launch and diffusion of the Expression of interest call, more than 400

Italy **15**%



■ Secondary General Education 10% ■ Third or Fourth Degree of a Vocational Qualification (both in ICT field) ■ Bachelor in the field of ICT from a Higher Educational Institution Bachelor in the field of engineering (other than ICT), physical sciences,

Qualifications



Smart Cities 247 (68 %) **1**48 (40,8 %) Cloud Computing Internet of Things —182 (50,1 %) —166 (45,7 %) Data Analytics and Visualizations

—116 (32 %)

163 (44,9 %)

191 (52,6 %)

250

-183 (50,4 %)

200

The participants in the pilot training will be able to gain both a Certificate of attendance upon completing each course, and the Smart Cities Specialization Certification for Technicians and Engineers after they succeed at the online

According to the expression of Interest, as seen below, the **Smart Cities** topic has garnered the most interest (68%), followed by Internet of Things (50%) within

exams that will take place in September 2024.

the proposed **Digital skills**.

Drones

3D printing Blockchair

Autonomous Vehicles

Enterpreneurial skills

result.

Green skills

Machine Learning with Big Data

Regarding Horizontal skills, Soft skills (61%) has been the most requested topic, followed by Entrepreneurial skills (53%) and Green skills (50%), which shows that although the general public has become more aware of the importance of soft skills, there is still a long way to go in highlighting the importance of green skills as a fundamental Horizontal skill. -220 (60,6 %) Soft skills

CONDUCTED PROJECT WORKSHOPS

100

Note that despite the last two graphics accounting only for 88% of the responses (the ones in the English version of the Expression of Interest), the expressed preferences align with the overall

150

National Workshop Bilbao

Organization: Politeknika Txorierri



National Workshop Stara Zagora Date: 27 - 29th October 2023

Date: 23rd november 2023

National Workshop Alba

Date: 5th October 2023

Attendees: 132 **Country: Spain**

Country: Bulgaria **National Workshop Patras**

Attendees: 76

Consulting **Attendees:** 53 **Country:** Greece



Date: multiple dates in November 2023 **Organization:** Apro Formazione **Attendees:** 43 **Country:** Italy

*BASSCOM

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POLITEKNIKA TXORIERRI

Organization: BASSCOM, ESI Center Eastern Europe

Organization: University of Patras, Olympic Training and

www.smacite.eu

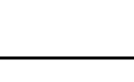
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1st International Online Workshop Date: 20th September 2023 **Organization:** Digital SME **Attendees:** 83

Country: Online

50